Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
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Advisory No. 152, s. 2026

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In compliance with DepEd Order (D.O) No. 8, s. 2013
this advisory is issued not for endorsement per D.O No. 28, s. 2001,
but only for the information of DepEd Officials,
personnel/staff, as well as the concerned public.
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CALL FOR PARTICIPATION IN THE DECEMBER 2026 PROFESSIONAL DEVELOPMENT PROGRAMS

The Apothem Learning Center, a PRC-Accredited CPD Provider announces its invitation to the Professional Development Programs this December via online platform. These programs focus on the integration of Artificial Intelligence in Instructional Supervision and the development of educators' competencies in conducting classroom-based action research.

Target participants include school heads, teachers, instructional supervisors, research coordinators, and other education professionals. Registration and other details of these programs are attached to this Advisory, for reference.

Registration fees may be charged to MOOE or other local funds subject to the usual accounting and auditing rules and regulations. Attendance of the interested participants in the seminar shall be on Official Time and shall be in accordance with DepEd Order No. 43, s.2020 (Omnibus travel guidelines for all personnel at the Department of Education) and DepEd Order No. 9, s. 2026 (Guidelines on the Implementation of the Three-term School Calendar in Basic Education).

For other concerns, please contact:

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HRDD/aac/ADV_ALC
November 12, 2026

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CALL FOR PARTICIPATION

Advance Your Professional Practice. Earn CPD Units. Lead with Excellence.

Apothem Learning Center, a PRC-Accredited Continuing Professional Development (CPD) Provider (Accreditation No. **PTR-2025-735**), cordially invites teachers, school administrators, academic leaders, teacher educators, instructional supervisors, and education professionals to participate in its upcoming Online Professional Development Programs designed to strengthen instructional excellence, assessment practices, educational leadership, and classroom innovation.

AI-Enhanced Instructional Supervision: Leveraging Artificial Intelligence for Classroom Observations, Instructional Coaching, and Data-Driven Teacher *December 11-13, 2026* *24 Training Hours*		
PTR-2025-735-15864	9 CPD Units	Php 1,000.00
Registration Link: **https://forms.gle/zHFMEc8PmJKjoSQ66**		

Action Research for Educators: From Data Collection to Classroom Innovation *December 27-29, 2026* *24 Training Hours*		
PTR-2025-735-15866	9 CPD Units	Php 750.00
Registration Link: **https://forms.gle/e44P2Euk9DY3kMqi6**		

Who Should Participate?
These programs are highly recommended for:

- Licensed Professional Teachers (LPTs)
- Basic Education Teachers (Public and Private)
- School Heads and Academic Coordinators
- Master Teachers and Department Heads
- College Instructors and Teacher Educators
- Academic Supervisors and Instructional Leaders
- Education Professionals seeking Continuing Professional Development (CPD) units

Why Participate?
Participants will:

- Earn PRC-accredited CPD Credit Units.
- Learn evidence-based and classroom-tested instructional practices.
- Strengthen assessment literacy and academic integrity.
- Develop innovative teaching and intervention strategies.
- Enhance instructional leadership competencies for today's evolving educational landscape.
- Network with educators from different institutions across the country.

For further details, feel free to contact us:

Email: apothemlc@gmail.com or profdev4teachers@gmail.com
Contact Number: 09688923610
Facebook Page: *Professional Development for Teachers – Apothem LC*

Reserve your slot today and continue your journey toward professional excellence.

Organized by:

APOTHEM LEARNING CENTER
PRC-Accredited Continuing Professional Development (CPD) Provider
Accreditation No. PTR-2025-735

AI-Enhanced Instructional Supervision: Leveraging Artificial Intelligence for Classroom Observations, Instructional Coaching, and Data-Driven Teacher

December 11-13, 2026

24 Training Hours

Program Description:

Instructional supervision supports the continuous improvement of teaching practice through classroom observation, analysis of instructional evidence, constructive feedback, coaching, mentoring, and targeted technical assistance. Emerging artificial intelligence (AI) tools offer additional ways to organize information, draft professional resources, examine patterns in instructional data, and support planning. Their use, however, requires professional judgment, verification, and careful protection of confidential information.

This Continuing Professional Development (CPD) program is designed to strengthen professional teachers' practical understanding of responsible AI use in instructional supervision. It focuses on applying AI-supported workflows to three connected areas: classroom observation and instructional evidence analysis; instructional coaching, feedback, and technical assistance; and instructional data analysis and teacher development planning. The program is not intended to replace the professional judgment of teachers or instructional leaders. AI-generated content must be reviewed for accuracy, fairness, contextual relevance, and alignment with applicable policies.

Through expert-led discussions, demonstrations, guided practice, case analysis, and hands-on workshops, participants will work with sample or anonymized information to develop practical outputs. Activities will emphasize writing effective prompts, checking AI-generated results against source evidence, identifying limitations and bias, and improving outputs through human review. Participants will not be asked to upload identifiable learner or personnel information into public AI tools.

The program aligns relevant competencies with the Philippine Professional Standards for Teachers (PPST) and, where applicable to instructional leadership and staff development, the Philippine Professional Standards for School Heads (PPSSH). By the end of the program, participants are expected to produce an AI-Assisted Classroom Observation and Evidence Analysis Report, an AI-Enhanced Instructional Coaching and Technical Assistance Plan, and an AI-Driven Instructional Improvement and Teacher Development Plan.

List of Topics:

1. AI-Assisted Classroom Observation and Instructional Evidence Analysis
2. AI-Powered Instructional Coaching, Feedback, and Technical Assistance
3. AI-Driven Instructional Data Analysis and Teacher Development Planning

Action Research for Educators: From Data Collection to Classroom Innovation
December 27-29, 2026
24 Training Hours

Program Description:

In the contemporary educational landscape, the demand for evidence-based practice has highlighted the vital role of action research in driving pedagogical innovation and improving student outcomes. Action research allows educators to systematically investigate classroom challenges, implement targeted interventions, and evaluate impact through rigorous data collection. By bridging the gap between theory and practice, it empowers teachers to move beyond traditional instruction toward a reflexive, data-informed approach that addresses the unique needs of their learners (Hine, 2023).

Despite its importance, many educators face barriers in transitioning from identifying a problem to implementing a successful innovation. Challenges such as a lack of technical skills in systematic data collection, difficulty in selecting appropriate research designs, and the struggle to translate findings into sustainable practices often hinder the research cycle. Studies suggest that without a structured, hands-on framework, many research efforts remain unimplemented, resulting in underutilized data and a stagnant research culture (Mertler, 2024).

In response, the program **"ACTION RESEARCH FOR EDUCATORS: FROM DATA COLLECTION TO CLASSROOM INNOVATION"** offers a results-oriented framework that guides participants through the entire research-to-innovation lifecycle. The training begins with The Research Foundations, helping educators identify "Problems of Practice" and formulate questions aligned with the Philippine Professional Standards for Teachers (PPST). Participants then advance to Strategic Data Collection and Methodology, where they learn to design valid instruments and select appropriate research designs to ensure their studies are both rigorous and ethical.

A core focus of the program is Data Analysis and Statistical Interpretation, which simplifies complex analytical processes into manageable steps. This module empowers teachers to objectively measure the impact of their interventions using both descriptive statistics and thematic insights. The program then bridges these findings to Classroom Innovation, guiding participants in developing localized Interventions, Innovations, or Strategies (IIS) ready for institutional adoption and DepEd ranking. Finally, the training culminates in Writing for Dissemination, ensuring participants can articulate their findings according to DepEd standards.

Overall, this training-workshop aims to empower educators to become proficient teacher-researchers who can generate high-quality outputs and drive meaningful classroom change. By fostering technical competence and a spirit of inquiry, the program supports a culture of excellence and evidence-based decision-making within the Department of Education.

List of Topics:

1. The Research Foundations
2. Methodology and Data Collection
3. Data Analysis and Statistical Interpretation
4. From Findings to Classroom Innovation